



ANTONIO  
CATHOLIC SCHOOL

*A Morphett Vale Catholic Parish Primary School*

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## SCHOOL ASSISTANCE ACT 2008

### Performance Report for 2010

#### 1. School Context

Antonio is an R-7 school in Morphett Vale with an enrolment of 351 students. Antonio is a faith filled community with Jesus as its centre. The building of a family centred community at Antonio is a shared responsibility. It involves actively nurturing the relationships between students, families, staff, parish and the wider community. Antonio is a community of learners where our teaching and learning is founded on the holistic development of each person through supportive teams; effective organisational structures and procedures; effective communication; contemporary and appropriate use of resources; and current pedagogical practices; all of which lead our learners towards personal goals of success, excellence and spiritual growth. All community members are invited to participate in our learning about our Quality School aims and our approach to relationships and problem-solving using Glasser's Choice Theory and Reality Therapy. Students learn within the Choice Theory / Reality Therapy environment. The emphasis is on being a self managed person, choosing to be engaged in quality activities.

#### 2. Teacher Qualifications

At Antonio we have a number of teachers with two or more qualifications in Education. 7% have Masters Degrees, and another 21% are currently studying a Masters Degree. 86% have a Bachelor Degree and 21% have Diplomas. Many teachers have undertaken units towards obtaining their Certificate in religious education.

#### 3. Workforce Composition

The total teaching staff employed in 2010 was 24 which comprised 19 female and 5 male teachers. This includes full time, part time and replacement teachers. 4 permanent teachers were on leave during 2010.

Non teaching staff totalled 20 comprised of 18 females and 3 males. Of these 12 were casual workers in OSHC.

#### 4. Student Attendance.

The average student attendance for 2010 was 96%

Reception:	98%
Year 1:	94%
Year 2:	96%
Year 3:	96%
Year 4:	95%
Year 5:	96%
Year 6:	93%
Year 7:	94%

For non-attendance at school parents are asked to call by 9:00 am on the day of absence and if a call is not received office staff contact the family.

## 5. NAPLAN Results

Our students received the following results in the 2010 NAPLAN tests:

	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3	<b>381</b> 361 - 401		<b>398</b> 381 - 415		<b>387</b> 369 - 405		<b>385</b> 363 - 407		<b>361</b> 344 - 378	
	SIM <b>394</b> 385 - 403	ALL <b>414</b>	SIM <b>403</b> 395 - 411	ALL <b>419</b>	SIM <b>382</b> 373 - 391	ALL <b>399</b>	SIM <b>394</b> 384 - 404	ALL <b>417</b>	SIM <b>378</b> 370 - 386	ALL <b>395</b>
Year 5	<b>472</b> 455 - 489		<b>479</b> 463 - 495		<b>468</b> 453 - 483		<b>464</b> 446 - 482		<b>455</b> 440 - 470	
	SIM <b>470</b> 461 - 479	ALL <b>487</b>	SIM <b>470</b> 462 - 478	ALL <b>485</b>	SIM <b>473</b> 465 - 481	ALL <b>487</b>	SIM <b>480</b> 471 - 489	ALL <b>500</b>	SIM <b>472</b> 464 - 480	ALL <b>489</b>
Year 7	<b>534</b> 516 - 552		<b>535</b> 515 - 555		<b>544</b> 525 - 563		<b>526</b> 506 - 546		<b>532</b> 515 - 549	
	SIM <b>529</b> 522 - 536	ALL <b>546</b>	SIM <b>519</b> 510 - 528	ALL <b>533</b>	SIM <b>528</b> 520 - 536	ALL <b>545</b>	SIM <b>517</b> 508 - 526	ALL <b>535</b>	SIM <b>530</b> 522 - 538	ALL <b>548</b>

With respect to the National minimal standard at:

Year 3: 4% of our cohort were below the national minimum standard for Spelling, 6% below in Punctuation and Grammar, 4% below in Numeracy, and none were below in Writing and Reading.

Year 5: 2% of our cohort were below the national minimum standard for Spelling, 6% below in Punctuation and Grammar, 8% below in Numeracy, 8% below in Writing and 10% below in Reading.

Year 7: 7% of our cohort were below the national minimum standard for Spelling, 13% below in Punctuation and Grammar, 10% below in Writing and 7% below in Reading, and none were below in Numeracy,

Whilst this is a significant achievement for our school community, there are many ways through which we communicate student performance to parents. These include parent teacher interviews, written semester reports and review meetings when required. Each parent receives their child's NAPLAN report in Years 3, 5 and 7 which outlines very clearly what their child has achieved in reading, writing, spelling, grammar and numeracy. At Antonio Catholic School we use this data along with our internal whole school testing in Term 4 and ongoing assessment to review how each child is progressing. We expect to see growth in each child's learning. This work has also shaped teacher professional learning because as a staff we are always looking at ways to improve. Learning is complex and there are many factors that can affect a child's progress at school including absenteeism, illness or family breakdown. We understand these factors but believe that each child can still learn and achieve. We have high expectations for reaching the set national benchmarks and learning outcomes.

Student learning is at the heart of what we do and we are committed to ongoing improvement. Teachers undertook research last year to improve student learning in their classrooms. In 2011 we will be introducing the Walker Learning Approach to enhance

learning in our junior primary classrooms and exploring the possibility of adopting the Approach for Years 3-7 in 2012.

## 6. Programs on offer at Antonio Catholic School

### Vision

The Antonio Catholic School community members are active learners who are confident, compassionate and committed to quality in their faith, relationships and work.

### Mission

Antonio Catholic School is a faith-centred community of learners committed to connected relationships with God, self and others. Learning is student-centred with a strong commitment to quality and self-management. Members of the school community are self-motivated, respectful and inclusive of others, and willingly meet the challenges of life-long learning. At Antonio everyone matters...and matters absolutely.

Antonio Catholic School is committed to excellence across all areas of learning. In addition there are five areas of school life that are given further priority:

Choice Theory

Health and Physical Education

Team Teaching

ICTs

Walker Learning Approach to personalise learning

There are numerous extra activities offered for students, staff and parents within these areas.

## 7. Parent, Student and Staff Satisfaction

Evaluation and review is part of the school's policy for continued improvement. An annual review is undertaken with parents using a 'General Parent Survey'. Students are consulted through the 'Student Action Team' and staff undergo regular appraisals with the Leadership Team. The Principal undergoes an Annual performance Review with the Principal Consultant. This all helps improve the structures, processes, curriculum and administration of the school.

Results of General Parent Survey June 2011:

### RELIGIOUS DIMENSION

	Dissatisfied	Partly satisfied	Satisfied	Very satisfied
The extent to which 'being Catholic' and Catholic Ethos is evident at Antonio	2%	5%	72%	22%
The classroom Religious Education program	0%	5%	75%	20%
Pastoral care	3%	6%	59%	31%
Class masses, liturgies and prayer	0%	5%	70%	25%

### EDUCATIONAL DIMENSION

	Dissatisfied	Partly satisfied	Satisfied	Very satisfied
Quality and breadth of Educational program	3%	19%	56%	22%
Level to which your child's individual needs are being met	11%	20%	50%	19%
Access to teachers and leadership team to discuss your child's learning	3%	17%	44%	36%
Formal student reports	8%	9%	58%	25%
Parent Information Night	2%	18%	54%	27%
Parent/student/teacher interviews	2%	20%	47%	31%
Extra curricular school and campus programs	5%	9%	53%	33%

	Dissatisfied	Partly satisfied	Satisfied	Very satisfied
Parent forums	0%	13%	70%	17%
Other information provided about school events and initiatives	6%	15%	58%	20%
Newsletters	6%	20%	39%	34%
Antonio-online	3%	16%	52%	28%
Parents and Friends events	3%	11%	66%	20%
Opportunities for you to be involved in school life	3%	16%	52%	28%

### ADMINISTRATIVE DIMENSION

	Dissatisfied	Partly satisfied	Satisfied	Very satisfied
School leadership	2%	6%	53%	39%
Administrative service – office, finances	2%	3%	40%	56%
Buildings	2%	11%	55%	33%
Grounds	6%	19%	44%	27%
Facilities	2%	5%	59%	34%

### OVERALL

	Dissatisfied	Partly satisfied	Satisfied	Very satisfied
Overall level of satisfaction with Antonio	2%	12%	45%	41%

## 8. Post School destinations

There were 39 Year 7 students in 2010 who moved onto the following schools:

Cardijn College:	35
Woodcroft College:	1
St Aloysius:	1
Mitcham Girls High:	1
Marymount College:	1

## 9. School Finances

### 10. Net recurrent income 2009



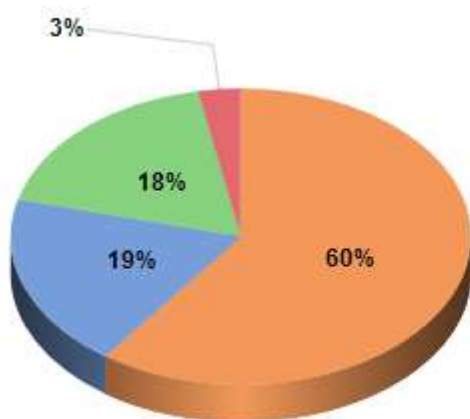
	Total	Per student
Australian Government recurrent funding	\$1,848,932	\$5,238
State/Territory Government recurrent funding	\$587,049	\$1,663
Fees, charges and parent contributions	\$546,314	\$1,548
Other private sources	\$102,498	\$290
<b>Total gross income</b> (excluding income from government capital grants)	<b>\$3,084,793</b>	<b>\$8,739</b>
Less <a href="#">Deductions</a>	\$259,806	\$736
<b>Total net recurrent income</b>	<b>\$2,824,987</b>	<b>\$8,003</b>

### Capital expenditure 2009



	Total
Australian Government capital expenditure	\$1,293,904
State/Territory Government capital expenditure	\$0
New school loans	\$0
Income allocated to current capital projects	\$0
Other	\$121,833
<b>Total capital expenditure</b>	<b>\$1,415,737</b>

**Total gross income 2009**  
(excluding income from government capital grants)



**Total capital expenditure 2009**

